

Ilfracombe Infant and Nursery School

Pupil Premium Strategy 2018/19

The Pupil Premium funding is allocated to the school to support strategies to improve outcomes for disadvantaged pupils:

- Pupils on free school meals, or those that have been in receipt of free school meals within the past six years
- Children in care

Summary of Information	
Total number of pupils on roll	363 (Autumn Term Census 2018)
Number of pupils benefitting from PPF	87 (January 2019)
Total amount received	£119,078
Total PPF spending	£130,077
Date to review this strategy	July 2018, January 2019

Attendance - to be populated when national data is validated		
All pupils	School 2017/18	National
Pupil Premium Pupils	93.3%	
Non-pupil Premium pupils	94.3%	

Barriers to future attainment
<ul style="list-style-type: none">• Some pupils require social, emotional or mental health support.• Some families require social and emotional support to minimize barriers to learning for their child.• Poor attendance.• Some pupils exposure to additional experiences is limited.• Some pupils have less developed speech and language skills.• Some pupils have special educational needs.

Year	Total Allocation	Allocated to and reason for allocation	Cost	Success Criteria
2018/19	£129,548	<ul style="list-style-type: none"> Intervention team support to provide diagnostic speech & language screening across EYFS. Children will benefit from very early speech & language screening which promptly identifies the need so that effective intervention is put in place immediately in order to remove this barrier. Provision of follow up interventions. <p>LSA support to deliver specific academic and social interventions individually or within small groups. Counting to calculate, phonics, FFT, Trugs.</p>	£18,775	<p>Assessment data and exit data indicates that the child no longer requires intervention, or that intervention can be reduced.</p> <p>Children on track to make expected progress to remain on track to achieve their ambitious predictions.</p>
		Parent support worker employed part time to support families. Children benefit from support within the family.	£5,026	Improved engagement with learning and attendance.
		Lunchtime social & emotional group	£4,788	Children accessing group will have increased confidence, resilience and a range of strategies to improve their relationships within school.
		Additional LSA support within every classroom. To raise attainment of our Pupil Premium children by ensuring that every child's learning is scaffolded according to their individual need, within the framework of quality first teaching.	£91,234	Children on track to meet their ambitious predictions and narrow the gap between the attainment of pupil premium and non-pupil premium children.

		Part-time employment of nursery teaching assistant to develop the children's language through play.	£5,982	Most children leave the nursery able to talk in simple sentences.
		Provide at no cost to families, a wide range of educational visits and curriculum enrichment opportunities. Contextualise the learning for children so that they can make connections. Extend vocabulary and understanding by providing first hand experiences	£4,272	Children extend their understanding through experiential learning - they are excited about their learning and want to talk about it. Their vocabulary is richer and their aspirations are higher. They can talk about their experiences and use subject-specific vocabulary. Their level of engagement for learning is high.

Overall evaluation of impact

End of KS1 attainment

- The gap between pupil premium children working at or above their age-related expectations and non-pupil premium children in 2019 was 4% in reading compared to 18% nationally in 2018 (2019 national to be confirmed).
- The gap between pupil premium children working at or above their age-related expectations and non-pupil premium children in 2019 in maths was 8% compared to 18% nationally in 2018 (2019 national to be confirmed).
- The gap between pupil premium children working at or above their age-related expectations and non-pupil premium children in 2019 in writing was 5%. The national gap in writing in 2018 was 20% (2019 national to be confirmed).

- The gap between pupil premium children and non-pupil premium children achieving greater depth in reading was 1% in 2019 narrowing from 3% in 2018.
- The gap between pupil premium children and non-pupil premium children achieving greater depth in maths was 7%.
- The percentage of children eligible for the pupil premium achieving Greater Depth in reading (34%) exceeded the national average for all children in 2019 (25%).
- The percentage of children eligible for the pupil premium achieving Greater Depth in maths (24%) exceeded the national average for all children in 2019 (22%).

In reading - 100% of pupil premium children without special educational needs were age related and 57% were working above this.

In writing - 100% of pupil premium children without special educational needs were working at age related expectations and 14% were working above this.

In maths - 100% of pupil premium children without special educational needs were working at age related expectations and 43% were working above this.

Whole school attendance for children eligible for the pupil premium (FSM ever 6) in 2018-19 academic year was 94.41% compared to a national average of 93.8% for children eligible for FSM in the autumn and spring term 2017-18.

Attendance for Year 1 and 2 children eligible for the pupil premium (FSM ever 6) in 2018-19 academic year was 95.31% compared to a national average of 93.8% for FSM in the autumn and spring term 2017-18.

80.7% of our KS1 pupil premium children attend one or more after school clubs every week. Children enjoy the clubs and parental feedback is positive.