Ilfracombe Infant and Nursery School

Pupil Premium Strategy 2019/20

The Pupil Premium funding is allocated to the school to support strategies to improve outcomes for disadvantaged pupils:

- Pupils on free school meals, or those that have been in receipt of free school meals within the past six years
- Children in care

Summary of Information				
Total number of pupils on roll	324 tbc (Autumn Term Census 2019)			
Number of pupils benefitting from PPF	74 tbc (January 2020)			
Total amount received	£99,990 tbc			
Total PPF spending	£125,051			
Date to review this strategy	January 2020, July 2020			

Attendance – to be populated when national data is validated				
All pupils	School 2019/20	National		
Pupil Premium Pupils				
Non-pupil Premium pupils				

Barriers to future attainment

- Some pupils require social, emotional or mental health support.
- Some families require social and emotional support to minimize barriers to learning for their child.
- Poor attendance.
- Some pupils exposure to additional experiences is limited.
- Some pupils have less developed speech and language skills.
- Some pupils have special educational needs.

Year	Total Allocation	Allocated to and reason for allocation	Cost	Success Criteria
2019/20	£99,990 tbc	 Intervention team support to provide diagnostic speech & language screening across EYFS. Children will benefit from very early speech & language screening which promptly identifies the need so that effective intervention is put in place immediately in order to remove this barrier. Provision of follow up interventions. 	£18,775	Assessment data and exit data indicates that the child no longer require intervention, or that intervention can be reduced.
		 LSA support to deliver specific academic and social interventions individually or within small groups. Counting to calculate, phonics, FFT, Trugs. 		Children on track to make expected progress to remain on track to achieve their ambitious predictions.
		Lunchtime social and emotional group to offer provision for pupils with social and emotional needs.	£4,788	Children accessing group will have increased confidence, resilience and a range of strategies to improve their relationships within school.
		LSA support within every classroom. To raise attainment of our Pupil Premium children by ensuring that every child's learning is scaffolded according to their individual need, within the framework of quality first teaching.	£91,234	Children on track to meet their ambitious predictions and narrow the gap between the attainment of pupil premium and non-pupil premium children.
		Part-time employment of EYFS teaching assistant to develop the children's language through play.	£5,982	Most children leave the nursery able to talk in simple sentences.

Provide at no cost to families, a wide range of educational visits and curriculum enrichment opportunities. Contextualise the learning for children so that they can make connections. Extend vocabulary and understanding by providing first hand experiences	£4,272	Children extend their understanding through experiential learning - they are excited about their learning and want to talk about it. Their vocabulary is richer and their aspirations are higher. They can talk about their experiences and use subject-specific vocabulary. Their level of engagement for learning is high.
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