

Funding (2023/2024)

Total amount allocated for 2023/24

£17,664.00

To be spent and reported on by 31st July 2024

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>High quality coaching, equipment, after school opportunities and swimming provision.</p>	<p>Children from reception to year two display gymnastic competence relative to their age.</p> <p>Children from reception to year two display tennis competence relative to their age.</p> <p>Children from nursery to year two display confidence and enjoyment in the water, they are aware of safety within the water and their strokes are developed.</p> <p>After school clubs provide a variety of opportunities for children to experience a range of physical activities which has a positive impact on their wellbeing.</p> <p>Outdoor resources have been purchased for play and lunchtimes to give all children access to develop a range of sporting and team skills. These include football, tag rugby games, tennis, dance, small ball control, parachute and basketball. MTAs support and monitor the activities and have reported improved playtime behaviours and increased participation with the variety of sports offered each day.</p>	<p>School staff gain valuable CPD when working alongside specialists which has a positive impact on their practice.</p>

Key priorities and Planning

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop lunchtime sport sessions/ activities for pupils.	Lunchtime supervisors - as they need to lead the activity pupils - as they will take part.	<p>Key indicator 1 - increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 2 - offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key indicator 5 - raising the profile of PE and sport across the school, to support whole school improvement</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1,346
Gymnastics, skipping, swimming and tennis	Teaching staff - as they attend the activities pupils - as they will take part	<p>Key indicator 1 - increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 2 - offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Children from reception to year two display gymnastic competence relative to their age.</p> <p>Children from reception to year two display tennis competence relative to their age.</p>	£9,242

CPD for teachers	Primary generalist teachers.	<p>Key Indicator 3 - increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Key indicator 4 - increase participation in competitive sport</p> <p>Key indicator 5 - raising the profile of PE and sport across the school, to support whole school improvement</p>	Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£605
Pool heating, maintenance and resources	Primary generalist teachers.	<p>Key indicator 1 - increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 2 - offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key indicator 5 - raising the profile of PE and sport across the school, to support whole school improvement</p>	Children from nursery to year two display confidence and enjoyment in the water, they are aware of safety within the water and their strokes are developed.	£6,500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>The children have access to high quality specialist coaching for tennis.</p>	<p>Children from reception to year two display tennis competence relative to their age.</p>	<p>The children walk to Ilfracombe tennis club for their tuition which familiarises them with the court setting. The coach is supported by teaching staff and assistants whom gain valuable skills and knowledge within this specialist area, therefore ensuring that this high quality provision is sustainable. A number of children then choose to join our weekly after school tennis club with the same specialist coach. Many children often go on to join the local club and are playing tennis after school, during the weekend and in school holidays. Our pupils have also been very successful in the local schools tennis competitions that are held twice a year for year 2.</p> <p>The Tennis Specialist says:</p> <p>"Teaching the children at Ilfracombe Infants, from reception to year 2 for 12 weeks of tennis each year from Ilfracombe Tennis Club provides great development opportunities as well as some fun learning. It's most rewarding to see the self-esteem from the children when new skills are acquired. This encourages the focus to achieve, helping to create optimistic young minds. The tennis is always sociable and those that go on to attend club activities also supported by older children who we have taught, something we actively encourage."</p>

Gymnastics	Children from reception to year two display gymnastic competence relative to their age	<p>The gymnastic specialist says:</p> <p>"Whilst coaching the children at Ilfracombe Infants I have seen them increase their physical awareness, strength, confidence and positive body consciousness to no end. When each individual starts to understand that they are in charge of their brains and their bodies and that they can do anything they put their minds to, it is a personal achievement for me every time. We have worked on the basics from the British Gymnastics guidelines including shapes, jumps, rolls, balances, whilst incorporating teamwork, partner work and focusing on ourselves as individuals. I have seen the children realise that they are capable of far more than they may have thought and come to understand that Gymnastics really is accessible to all. The children with additional learning needs present another level of inspiring competency, surprising us all with their strength and capabilities. I continue to learn and develop as a coach with each new budding gymnast I meet. We have included a strong element of mindfulness this term, emphasising the importance of looking after our bodies and understanding the impact that nutrition, healthy living choices, our emotions, external forces and exercise has upon our human bodies."</p>
Swimming	Children from nursery to year two display confidence and enjoyment in the water, they are aware of safety within the water and their strokes are developed.	Parents and carers have commented on their child's improved water confidence. The children are excited to use the pool, including nursery children. Their teachers and support staff are delighted with the general confidence in the water off all children. All children including those with special educational needs participate in swimming. As a deprived area we are very aware that many families find the cost of public swimming prohibitive and to offer the children swimming sessions as part of their physical education is invaluable for their development.
After school clubs	Children experience a range of physical activities which has a positive impact on their wellbeing.	After school clubs are well supported and parents and carers are appreciative that they aren't charged for any after school activities. Many of the clubs are of a physical nature and children are physically active for an hour in addition to active playtimes and PE.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	N/A
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	N/A
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A	N/A
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	N/A

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	
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Signed off by:

Head Teacher:	Claire Grant
Subject Leader or the individual responsible for the Primary PE and sport premium:	Helen Newland, Class Teacher
Governor:	Nadine Sampson, Chair of Governors
Date:	10/05/2024