#### Reception Autumn 1

	Phase 2 graphemes	New tricky words
Week 1	satp	
Week 2	inmd	
Week 3	gock	is
Week 4	ck e u r	I
Week 5	hbfl	the

# Reception Autumn 2

	Phase 2 graphemes	New tricky words
Week 1	ff ℓℓ ss j	put* pull* full* as
Week 2	v w x y	and has his her
Week 3	z zz qu words with s /s/ added at the end (hats sits) ch	go no to into
Week 4	sh th ng nk	she push* he of
Week 5	<ul> <li>words with s /s/ added at the end (hats sits)</li> <li>words ending s /z/ (his) and with s /z/ added at the end (bags)</li> </ul>	we me be

<sup>\*</sup>The tricky words: 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

## Reception Spring 1

	Phase 3 graphemes	New tricky words
Week 1	ai ee igh oa	
Week 2	00 <b>00</b> ar or	was you they
Week 3	ur ow oi ear	my by all
Week 4	air er words with double letters: dd mm tt bb rr gg pp ff	are sure pure
Week 5	longer words	

#### Reception Spring 2

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	Phase 3 graphemes	No new tricky words
Week 1	review Phase 3: ai ee igh oa oo ar or ur o ow oi ear	Review all taught so far
Week 2	review Phase 3: er air words with double letters longer words	Secure spelling
Week 3	words with two or more digraphs	
Week 4	longer words words ending in —ing compound words	
Week 5	longer words words with s in the middle /z/ s words ending —s words with —es at end /z/	

## Reception Summer 1

	Phase 4	New tricky words
Week 1	short vowels CVCC	said so have like
Week 2	short vowels CVCC CCVC	some come love do
Week 3	short vowels CCVCC CCCVC CCCVCC longer words	were here little says
Week 4	longer words compound words	there when what one
Week 5	root words ending in: —ing, —ed /t/, —ed /id/ /ed/ —est	out today

# Reception Summer 2

	Phase 4 graphemes	No new tricky words
Week 1	long vowel sounds CVCC CCVC	Review all taught so far
Week 2	long vowel sounds CCVC CCCVC CCV CCVCC	Secure spelling
Week 3	Phase 4 words ending —s /s/ Phase 4 words ending —s /z/ Phase 4 words ending —es longer words	
Week 4	root word ending in: —ing, —ed /t/, —ed /id/ /ed/, —ed /d/	
Week 5	Phase 4 words ending in: -s /s/, -s /z/, -es longer words	