

Funding (2024/2025)

Total amount allocated for 2024/25

£17,380.00

To be spent and reported on by 31st July 2025

Review of last year's spend and key achievements (2023/2024)

| Activity/Action | Impact | Comments |
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| High quality coaching, equipment, after school opportunities and swimming provision. | <p>Children from reception to year two display tennis competence relative to their age.</p> <p>Children from nursery to year two display confidence and enjoyment in the water, they are aware of safety within the water and their strokes are developed.</p> <p>After school clubs provide a variety of opportunities for children to experience a range of physical activities which has a positive impact on their physical and mental wellbeing.</p> | School staff gain valuable CPD when working alongside specialists which has a positive impact on their practice. |

Key priorities and Planning

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|--|--|---|---------------------------|
| Develop lunchtime sport sessions/ activities for pupils. | Lunchtime supervisors - as they need to lead the activity pupils - as they will take part. | <p>Key indicator 1 - increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 2 - offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key indicator 5 - raising the profile of PE and sport across the school, to support whole school improvement</p> | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £2,000 |
| Skipping, swimming and tennis | Teaching staff - as they attend the activities pupils - as they will take part | <p>Key indicator 1 - increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 2 - offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> | <p>Children from reception to year two display tennis competence relative to their age.</p> <p>Children from nursery to year two display swimming competence relative to their age.</p> | £12,000 |

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|---|------------------------------|--|---|--------|
| CPD for teachers | Primary generalist teachers. | <p>Key Indicator 3 - increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Key indicator 4 - increase participation in competitive sport</p> <p>Key indicator 5 - raising the profile of PE and sport across the school, to support whole school improvement</p> | Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. | £2,000 |
| Continue to improve the after school club offer to all families | Primary generalist teachers. | <p>Key indicator 1 - increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 2 - offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>Key indicator 5 - raising the profile of PE and sport across the school, to support whole school improvement</p> | <p>Children from nursery to year two display confidence and enjoyment in the water, they are aware of safety within the water and their strokes are developed.</p> <p>There is a high uptake of children attending the swimming club which increases their water confidence</p> | £1,380 |

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|--|--|---|
| The children have access to high quality specialist coaching for tennis. | <p>Children from reception to year two display tennis competence relative to their age.</p> <p>Staff are accessing high quality continual professional development working with an expert coach.</p> | <p>The children walk to Ilfracombe tennis club for their tuition which familiarises them with the court setting. The coach is supported by teaching staff and assistants whom gain valuable skills and knowledge within this specialist area, therefore ensuring that this high quality provision is sustainable. A number of children then choose to join our weekly after school tennis club with the same specialist coach. Many children often go on to join the local club and are playing tennis after school, during the weekend and in school holidays.</p> <p>The Tennis Specialist says:</p> <p>"Teaching the children at Ilfracombe Infants, from reception to year 2 for 12 weeks of tennis each year from Ilfracombe Tennis Club provides great development opportunities as well as some fun learning. It's most rewarding to see the self-esteem from the children when new skills are acquired. This encourages the focus to achieve, helping to create optimistic young minds. The tennis is always sociable and those that go on to attend club activities also supported by older children who we have taught, something we actively encourage."</p> |
| Swimming | Children from nursery to year two display confidence and enjoyment in the water, they are aware of safety within the water and their strokes are developed. | Parents and carers have commented on their child's improved water confidence. The children are excited to use the pool, including nursery children. Their teachers and support staff are delighted with the general confidence in the water of all children. All children including those with special educational needs participate in swimming. As a deprived area we are very aware that many families find the cost of public swimming prohibitive and to offer the children swimming sessions is invaluable for their development. |

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| After school clubs | Children experience a range of physical activities which has a positive impact on their wellbeing. | After school clubs are well supported and parents and carers are appreciative that they aren't charged for any after school activities. Many of the clubs are of a physical nature and children are physically active for an hour in addition to active playtimes and PE. |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|---|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | N/A | N/A |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | N/A | N/A |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | N/A | N/A |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | N/A | N/A |

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| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes | |
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Signed off by:

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| Head Teacher: | Claire Grant |
| Governor: | Nadine Sampson, Co-Chair of Governors |
| Date: | 22/07/2025 |