

PERSONAL, SOCIAL AND EMOTIONAL:

Focussing attention in different situations

Developing confidence with new experiences and activities

Develop an understanding of school rules and routines

ASSEMBLIES:

Friendship

UNDERSTANDING THE WORLD:

Talk about families and ourselves

Begin to notice differences in the past and present when reading stories/nursery rhymes and within the environment

Begin to make observations about the world around us through discussion and activities

ENGLISH:

Nursery rhymes

Rhyming words

Fairy Stories

Little Wandle phonics

Name recognition and writing

Mark making and role play

COMMUNICATION AND LANGUAGE:

Participating in small group discussions, listening carefully and responding to others

Prepositional language

Express feelings about a nursery rhyme / story

MATHEMATICS:

Counting and sorting

Numbers to 10

Compare amounts and sizes

Prepositional language and spatial awareness

ENRICHMENT:

Clive PiG - Storyteller

Forest school

Harvest Festival

Tell me a Story

Autumn One - Reception

EXPRESSIVE ARTS AND DESIGN:

Reciting nursery rhymes, singing and performing songs in different situations

Safely use and explore a variety of materials, tools and techniques

Charanga - 'Chant to the Animals'

Experiment with primary colours

PHYSICAL DEVELOPMENT:

Swimming

Leap into Life PE - functional movement (gait, skip, jump), movement concepts (spatial awareness), aesthetic movement (travelling using isolated body parts), manipulative skills (rolling and trapping)

Fine and gross motor skills to follow and create own patterns inside and outside

Holding a pen correctly

ENGLISH

Fiction: **'The Three Little Pigs'** - writing their own story using the conventions from the Three Little Pigs Story

Fiction: **'Dear Fairy Godmother'** - writing a Fairy Godmother letter in reply to a problem raised by a fairy story character

Daily Little Wandle Phonics

Daily Reading including comprehension

Daily Handwriting

MATHS

Place Value within 10: sorting and counting objects; recognising numbers as words, counting on from any number and backwards within 10; 1 more and 1 less; fewer than, more than, the same as; less than, greater than, equal to; comparing and ordering objects and numbers; the number line.

Addition and Subtraction: part whole model; number sentences number bonds within 10; addition and problem solving; subtraction, including on a number line.

SCIENCE

Animals including humans:

Identifying, naming, drawing and labelling basic parts of the human body and saying which part of the body is associated with each sense.

Working Scientifically:

Asking simple questions and recognising that they can be answered in different ways

Observing closely, using simple equipment

Performing simple tests

Using their observations and ideas to suggest answers to questions

HISTORY

The Gunpowder Plot: understanding the Gunpowder Plot and the plotters' motivation; describing the various stages in Guy Fawkes' life leading to the discovery of the plot and his subsequent execution; using evidence from different sources in History and comparing another version of events with the one they already know; comparing and contrasting Bonfire Night in the past and now.

Tell me a Story

Autumn Term One - Year One

ENRICHMENT

Clive PiG Storyteller

Appledore Book Festival Author visit

Forest School

Harvest Festival

ART

Spirals: drawing can involve moving our whole body; exploring line drawing control - holding a drawing tool, applying pressure, moving the tool fast / slow; drawing from observation or imagination; colouring drawings engage others.

Printmaking: making a "plate" from which to "print"; printing creates "multiples" exploring line, shape, colour and texture to explore pattern, sequence, symmetry and intention.

COMPUTING

Technology in our classroom; using computer technology; mouse skills; using a computer keyboard and developing skills; using a computer responsibly

R.E.

Christianity

What do Christians believe
God is like?

MUSIC

Charanga - 'Rhyming in Time' -. moving in time with the beat/pulse, responding to the different tempo (speeds); chanting, rapping and singing using different voices (e.g. elephants and snakes) following simple cues such as starting together.

Daily singing in class

ASSEMBLIES

Friendship

P.E.

Swimming and Gymnastics

R.S.H.E.

Healthy and happy friendships

ENGLISH

Fiction: 'Little Red Riding Hood' - rewriting the story of Little Red Riding Hood, changing some key details

Non-Fiction: 'How to Wash a Woolly Mammoth' - writing a set of instructions about how to care for an imaginary pet

Daily reading including comprehension
Daily handwriting
Daily phonics / spelling practice

GEOGRAPHY

Maps and Mapping

Creating a map of a Fairy-Tale Woodland using OS features and symbols (to scale); using simple compass directions (North, South, East and West) ; devising a simple map; using and constructing basic symbols in a key; using simple fieldwork and observational skills to study the geography of their school and its grounds; using fieldwork to observe, measure, record and present the human and physical features

COMPUTING

What is IT in school and the world?; benefits of IT; using IT safely and in different ways

ASSEMBLIES

Friendship

P.E.

Tennis; swimming

MATHS

Place Value to 100: recognising tens and ones; using a place value chart; partitioning numbers to 100; writing numbers to 100 in words and expanded form; 10s and 1s on the number line; estimating numbers on the number line; comparing and ordering objects and numbers; counting in 2s, 3s, 5s and 10s.
Addition and Subtraction: number bonds to 10 and 100; adding by making 10; adding 3 one digit numbers; adding and subtracting across 10

Tell me a Story

Autumn Term One - Year Two

R.E. Islam

Who is a Muslim and how do they live?

MUSIC

Charanga - Questions and Answers

Understand what timbre means and identify percussion instruments by their sound; improvise using question and answer phrases on untuned instruments.
Daily singing

SCIENCE

Everyday materials - based on the Story of the 3 Little Pigs: identify and compare the suitability of different materials; identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock; find out how the shape of solid objects made from materials can be changed by squashing, bending, twisting and stretching; identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper, cardboard for particular uses; compare and group together a variety of everyday materials on the basis of their simple properties; compare and group together a variety of everyday materials on the basis of their simple properties

ENRICHMENT

Clive PiG Storyteller
Forest School
Harvest Festival

DT

Creating a lift the flap / 3D map of a Fairy Tale land focusing on particular types of mechanisms, such as simple flaps, levers and sliders

R.S.H.E.

Healthy and happy friendships