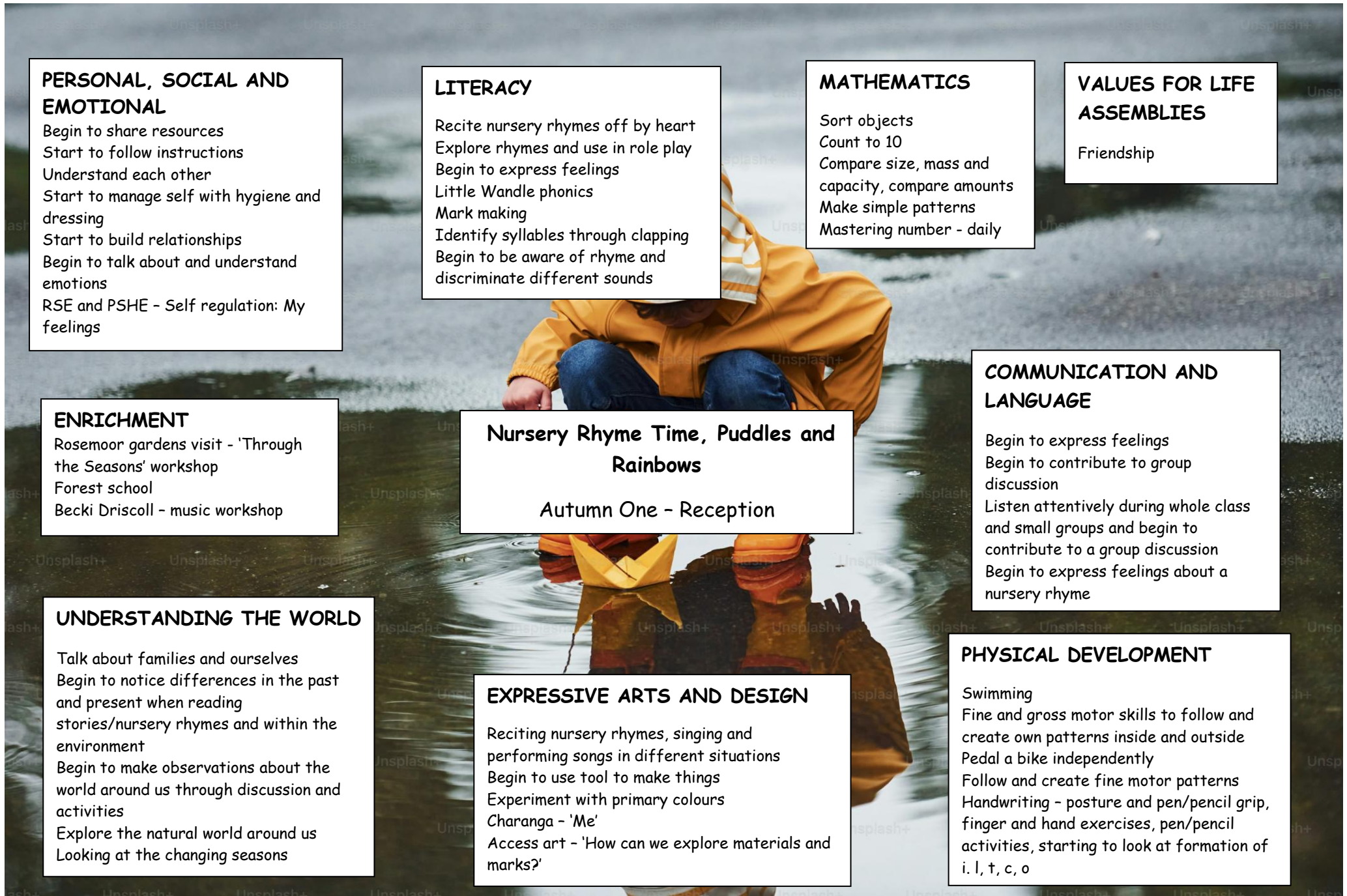




PERSONAL, SOCIAL AND EMOTIONAL

Begin to share resources
Start to follow instructions
Understand each other
Start to manage self with hygiene and dressing
Start to build relationships
Begin to talk about and understand emotions
RSE and PSHE - Self regulation: My feelings

ENRICHMENT

Rosemoor gardens visit - 'Through the Seasons' workshop
Forest school
Becki Driscoll - music workshop

UNDERSTANDING THE WORLD

Talk about families and ourselves
Begin to notice differences in the past and present when reading stories/nursery rhymes and within the environment
Begin to make observations about the world around us through discussion and activities
Explore the natural world around us
Looking at the changing seasons

LITERACY

Recite nursery rhymes off by heart
Explore rhymes and use in role play
Begin to express feelings
Little Wandle phonics
Mark making
Identify syllables through clapping
Begin to be aware of rhyme and discriminate different sounds

Nursery Rhyme Time, Puddles and Rainbows

Autumn One - Reception

EXPRESSIVE ARTS AND DESIGN

Reciting nursery rhymes, singing and performing songs in different situations
Begin to use tool to make things
Experiment with primary colours
Charanga - 'Me'
Access art - 'How can we explore materials and marks?'

MATHEMATICS

Sort objects
Count to 10
Compare size, mass and capacity, compare amounts
Make simple patterns
Mastering number - daily

VALUES FOR LIFE ASSEMBLIES

Friendship

COMMUNICATION AND LANGUAGE

Begin to express feelings
Begin to contribute to group discussion
Listen attentively during whole class and small groups and begin to contribute to a group discussion
Begin to express feelings about a nursery rhyme

PHYSICAL DEVELOPMENT

Swimming
Fine and gross motor skills to follow and create own patterns inside and outside
Pedal a bike independently
Follow and create fine motor patterns
Handwriting - posture and pen/pencil grip, finger and hand exercises, pen/pencil activities, starting to look at formation of i, l, t, c, o

PERSONAL, SOCIAL AND EMOTIONAL

RSE and PSHE - Building relationships
- Special relationships
Begin to share equipment, resources and space with others appropriately.
Beginning to talk about and understand emotions.
Understand each other's opinions.
Begin to dress independently when changing from PE.
Manage own basic hygiene.
Begin to try new and familiar activities with increased confidence and independence.

ENRICHMENT

Forest school
Autumn walk to the park
Michael Rosen reading event

UNDERSTANDING THE WORLD

Begin to look closely at similarities, differences, patterns and change within the environment and religion. Begin to talk about things they have observed such as plants, animals, natural and found objects.
Begin to understand what 'past' is.
Looking at the changing seasons and weather
Why is Christmas special for Christians?
Diwali - whole school festival

LITERACY

Little Wandle phonics
Begin to use initial sounds for what they want to write.
Begin to write CVC words.
Write own name.
Begin to invent and adapt narratives and stories with peers and their teacher.
Begin to express their feelings about a text.
Begin to recite a text confidently.

MATHEMATICS

Mastering number - daily
Begin to talk about properties of the shape. 'Circles and triangles. Shapes with 4 sides'
Begin to sequence events in daily routine and language.
Begin to count, recognise, represent and compare numbers 1-5. 'It's me 1,2,3! and 1,2,3,4,5'

COMMUNICATION AND LANGUAGE

Begin to express their feelings about a text.
Begin to recite a text confidently.
Begin to contribute in a small group or whole class setting.
Listen attentively during whole class discussions and small group discussions.
Begin to offer new ideas using introduced vocabulary from stories.

Exploring Autumn

Autumn Two - Reception

VALUES FOR LIFE ASSEMBLIES

Hope

EXPRESSIVE ARTS AND DESIGN

Begin to invent, adapt and recount narratives and stories with peers and their teacher.
Begin to perform songs to an audience.
Begin to move in time with music.
Begin to use a range of small tools to explore colour and textures.
Begin to talk about what they have made and how they have done it.
Charanga - 'My stories'
Access art - 'How can we explore colour?'

PHYSICAL DEVELOPMENT

Handwriting - posture and pen/pencil grip, finger and hand exercises, pen/pencil activities, letter formation - a, d, e, w, e, n, m, h, v, s, r, g, q, b, p, k
Begin to hold a pencil/pen effectively.
Begin to use a range of small tools.
Begin to negotiate space.
Begin to move in a range of ways.

P.E

Gymnastics
Swimming
Fundamental
movement skills

COMPUTING

Computing systems and
networks - technology around
us

GEOGRAPHY

What is it like here? -
developing mapping skills

R.E

'Who do Christians say
made the World?'

MATHEMATICS

Place value
Addition and subtraction
Mastering number

ART AND DESIGN

Drawing - Access Art -
'Spirals'

VALUE FOR LIFE ASSEMBLIES

Friendship

Down on the Farm

Autumn One - Year 1

SCIENCE

Looking at Seasonal change -
Evergreen and deciduous trees

Animals - comparing animals

MUSIC

Charanga - Hey You! - old
school Hip-Hop
Pulse, rhythm and pitch,
working together

R.S.E and PSHE

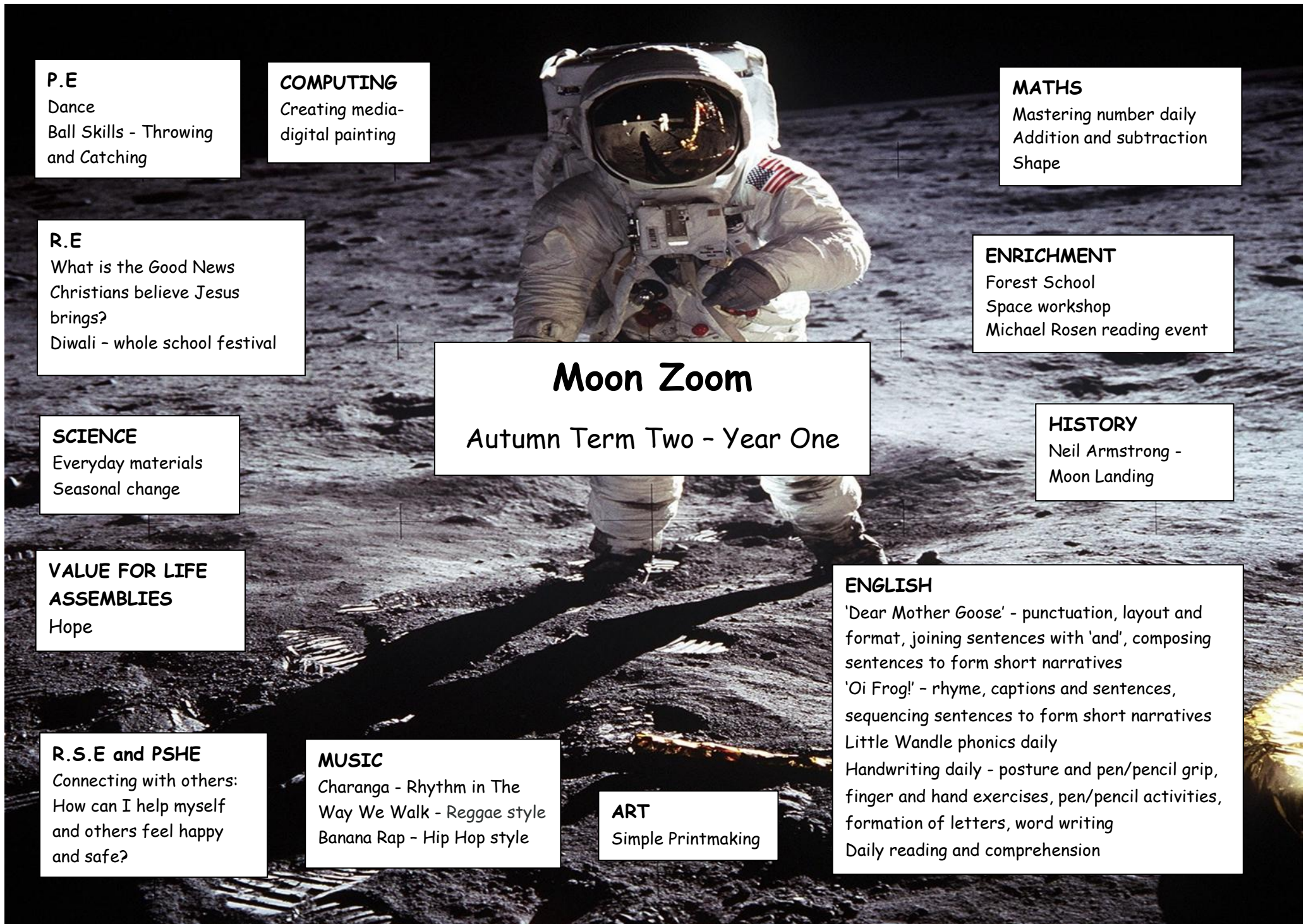
My healthy self: How
can we look after our
emotions?

ENGLISH

'Knock Knock Open the door' - patterned text, sequence a
narrative
'Hidden World: Ocean' - non fiction text, write short
sentences, use of 'and', punctuation
Little Wandle phonics daily
Handwriting daily - posture and pen/pencil grip, finger and
hand exercises, pen/pencil activities, formation of numbers
and letters
Daily reading and comprehension

ENRICHMENT

Forest School
Futures farm visit
Rosemoor gardens - 'Inspirational
nature' workshop
Becki Driscoll - music workshop
Appledore book festival - author
Petr Horacek visiting school
Treetop circus - puppetry
performance

A full-page background image of an astronaut in a white spacesuit standing on the dark, cratered surface of the moon. The astronaut's shadow is cast long and dark on the ground. The sun is visible on the right horizon, creating a bright glow.

P.E

Dance
Ball Skills - Throwing
and Catching

COMPUTING

Creating media-
digital painting

MATHS

Mastering number daily
Addition and subtraction
Shape

R.E

What is the Good News
Christians believe Jesus
brings?
Diwali - whole school festival

ENRICHMENT

Forest School
Space workshop
Michael Rosen reading event

Moon Zoom

Autumn Term Two - Year One

SCIENCE

Everyday materials
Seasonal change

HISTORY

Neil Armstrong -
Moon Landing

VALUE FOR LIFE ASSEMBLIES

Hope

ENGLISH

'Dear Mother Goose' - punctuation, layout and
format, joining sentences with 'and', composing
sentences to form short narratives
'Oi Frog!' - rhyme, captions and sentences,
sequencing sentences to form short narratives
Little Wandle phonics daily
Handwriting daily - posture and pen/pencil grip,
finger and hand exercises, pen/pencil activities,
formation of letters, word writing
Daily reading and comprehension

R.S.E and PSHE

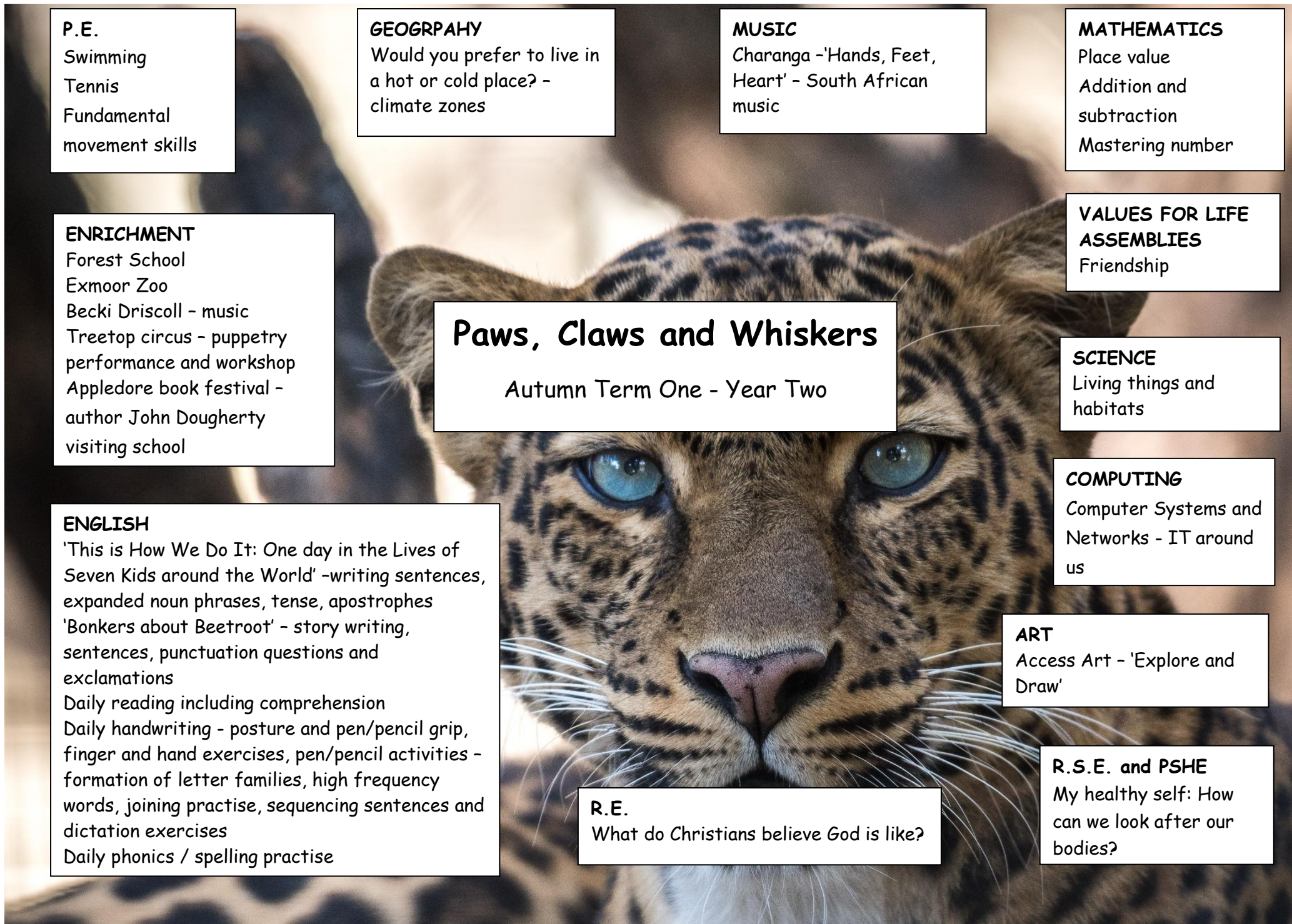
Connecting with others:
How can I help myself
and others feel happy
and safe?

MUSIC

Charanga - Rhythm in The
Way We Walk - Reggae style
Banana Rap - Hip Hop style

ART

Simple Printmaking



P.E.

Swimming
Tennis
Fundamental
movement skills

GEOGRAPHY

Would you prefer to live in
a hot or cold place? -
climate zones

MUSIC

Charanga - 'Hands, Feet,
Heart' - South African
music

MATHEMATICS

Place value
Addition and
subtraction
Mastering number

ENRICHMENT

Forest School
Exmoor Zoo
Becki Driscoll - music
Treetop circus - puppetry
performance and workshop
Appledore book festival -
author John Dougherty
visiting school

VALUES FOR LIFE ASSEMBLIES

Friendship

Paws, Claws and Whiskers

Autumn Term One - Year Two

SCIENCE

Living things and
habitats

COMPUTING

Computer Systems and
Networks - IT around
us

ENGLISH

'This is How We Do It: One day in the Lives of
Seven Kids around the World' -writing sentences,
expanded noun phrases, tense, apostrophes
'Bonkers about Beetroot' - story writing,
sentences, punctuation questions and
exclamations
Daily reading including comprehension
Daily handwriting - posture and pen/pencil grip,
finger and hand exercises, pen/pencil activities -
formation of letter families, high frequency
words, joining practise, sequencing sentences and
dictation exercises
Daily phonics / spelling practise

ART

Access Art - 'Explore and
Draw'

R.E.

What do Christians believe God is like?

R.S.E. and PSHE

My healthy self: How
can we look after our
bodies?



P.E.

Tennis
Dance
Gymnastics

HISTORY

The Great Fire of
London

COMPUTING

Creating Media-
Digital Photography

MUSIC

Charanga - 'Ho Ho Ho' - Listen &
Appraise other styles of music and
continue to embed the interrelated
dimensions of music through
games, singing and playing.

MATHEMATICS

Shape
Addition and
subtraction
Mastering number

ENRICHMENT

Forest School
Clive Pig - Great Fire of
London performance and
workshop
Michael Rosen reading event

Flickering Flames and Twinkling Lights

Autumn Term Two - Year Two

VALUES FOR LIFE ASSEMBLIES

Hope

SCIENCE

Uses of everyday
materials

ENGLISH

'Augustus and his smile' - story writing using
adjectives, verbs and a range of punctuation
'How to wash a woolly mammoth' - instructional
writing, verbs, exclamations, punctuation
Daily reading including comprehension
Daily handwriting - posture and pen/pencil grip,
finger and hand exercises, pen/pencil activities -
further dictation exercises, high frequency,
spacing, sequencing sentences, letter formation
of w, s, z
Daily phonics / spelling practise

DT

Textiles - sewing

R.E.

Why does Christmas Matter to
Christians?
Diwali - whole school festival

R.S.E. and PSHE

Connecting with others: How
can I help myself and others
feel happy and safe?