



Ilfracombe Infant & Nursery School
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Date: 16th October 2026

Dear Parents and Carers,

Visit to RHS Garden Rosemoor - Reception

Reception had a fantastic time on their first trip to Rosemoor. They enjoyed planting, searching for Autumn leaves and creating an Autumn tree with their groups. They then spent the day exploring the beautiful gardens and playing in the park.

Visit to RHS Garden Rosemoor - Year One

Year One had a lovely trip to Rosemoor. They planted peas, collected autumnal leaves and petals to create some beautiful outdoor artwork.

Harvest Singing for Parents and Carers

Parents and carers are invited to come along to your child's class on the following dates:

Tuesday 20th October at 2.15 pm - Turtles and Jellyfish

Wednesday 21st October at 2.15 pm - Giraffes and Swans

Thursday 22nd October at 2.15 pm - Zebras and Kingfishers

Harvest crafts will be available in Reception and Year One and the children in Year Two will be sharing the soup and bread that they have made.

Swimming After School Clubs

Our after school swimming clubs will finish at the end of next week. If your child currently attends swimming club they will automatically be allocated a place on Monday's Board Games Club or Wednesday's Film Club.

Please see below a list of all available clubs if you would like your child to attend a club, please email adminilfracombe@goodilf.org.uk or telephone 01271 863462 with their name and club choice.

Board Games	Years 1 & 2	Monday	Collection from Zebras
Forest School	Years 1 & 2	Monday	Collection from Top Playground
Colouring	Years 1 & 2	Monday	Collection from Giraffes

Art	Years 1 & 2	Monday	Collection from Swans
Den Building	Years 1 & 2	Tuesday	Collection from Top Playground
Film Club	Years 1 & 2	Wednesday	Collection from Jellyfish

Volunteers

We are very grateful to the volunteers that help us. If you would like to become a volunteer, please contact the school office.

Cardboard Boxes

The children in Reception will need some cardboard boxes for their science project. If you have any at home, please can you bring them into school. Please ensure the cardboard boxes did not previously contain any nut products.

Kind regards,



Claire Grant

Executive Headteacher

Diary Dates

Monday 19 th October	Whole School - Music Workshops with Becki Driscoll
Tuesday 20 th October	Reception - Harvest Crafts and Singing for Parents and Carers - 2:15 pm
Wednesday 21 st October	Whole School - Music Workshops with Becki Driscoll
Wednesday 21 st October	Giraffes - Harvest Crafts and Singing for Parents and Carers - 2:15 pm
Wednesday 21 st October	Swans - Harvest singing and sharing soup - 2:15 pm
Thursday 22 nd October	Zebras - Harvest Crafts and Singing for Parents and Carers - 2:15 pm
Thursday 22 nd October	Kingfishers - Harvest singing and sharing soup - 2:15 pm
Friday 23 rd October	Non-Pupil Day
Monday 26 th October - Friday 30 th October	Half Term
Monday 2 nd November	Return to School
Monday 2 nd November	Reception, Year One and Year Two visit from Clive PiG Storyteller

Monday 9 th November	Whole School Diwali Celebration
Wednesday 11 th November	Whole School live event with Author Michael Rosen
Monday 16 th November	Tempest Photography Day
Tuesday 17 th November	Whole School - 2026-27 Flu Nasal Spray Vaccinations



Working On Concept Vocabulary

At school we have been working on understanding concept words e.g. in, on, under, wet, dry, fast, slow, first and last etc.



Your child is doing really well and would like to practise these skills at home with you.



Use the activity card(s) and pictures attached to help your child at home. You don't need to set aside a special 'homework' time. You can support your child with their understanding at any time as you go about your usual day. Try to use any new words as many times as possible in lots of different situations. You may need to explain the meanings of the new words for your child as you go along,



e.g. 'Put your shoes on **first** and then get your coat.'

'That means you put your shoes on (pause while child puts shoes on)

That's right, now put your coat on next.

Well done, you put your shoes on **first**!



When your child makes a mistake explain to them what they have to do. He or she will probably need to hear instructions a few times.

Remember to give your child lots of encouragement. It is not easy to listen and remember new words.



School would love to hear how you are getting on when you collect your child or keep a notebook to share.



Thank you for your support.





Big Ted Little Ted



This game is to help your child learn to follow short instructions that involve the words **first** and **last**.

You will need a big and little soft toy. Teddy bears are good for this game. You will also need a sponge or a flannel. Tell your child that you are going to pretend to give the teddies a bath. Give your child instructions to wash different parts of the toys using the words **first** and **last**.

e.g. 'Wash little teddy's tummy **first** and then his toes.'

'Wash big teddy's nose **first** and then his ears.'

Remember to let your child be teacher and give you instructions to follow. You may need to remind him or her to tell you which toy to wash and what part to wash. Try to encourage your child to tell you both things in one sentence. See if your child can spot your 'mistakes'.

Variations:

To make this game easier get your child to copy what you have done.

To make this game harder use more toys and introduce a towel to dry parts of their body.

